Effort Grades

From Year 7 to Year 12, an effort grade is awarded to gauge a student's application and work ethic/habits for both class work and homework. Using these alongside each student's record of academic standing (Achievement Grades) is imperative in assessing the whole child and invaluable in celebrating a wide array of learners. Effort grades are assigned on a scale of one to five, based on the descriptors below.

Grade Descriptors

1. Excellent
   The student demonstrates consistent and constructive participation in classroom activities, meets all ongoing work requirements and works conscientiously in a wide variety of situations. They exhibit both exemplary behaviour and an exemplary approach to their learning. The student completes tasks on time, consistently demonstrates diligence, perseverance, collaboration and initiative, while working to the best of their ability. Their performance within examinations and assessment tasks indicates a thorough level of preparation.

2. Good
   The student demonstrates reliable and productive participation in classroom activities, meets all ongoing work requirements and works effectively in a wide variety of situations. They exhibit both positive behaviour and approach to their learning. There is a commitment to completing tasks on time and with care for their quality and presentation. They are resilient and listen attentively in class and engage actively in class discussions. Their performance within examinations and assessment tasks indicates they have made substantial effort in preparation.

3. Satisfactory
   The student demonstrates a satisfactory level of behaviour and approach to their learning. Work is usually submitted on time and the standard of work demonstrates that the student is aiming to work effectively in a wide variety of situations. They seek to work on task, to listen attentively in class, may participate in class discussions and occasionally demonstrate initiative and resilience. Their performance within examinations and assessment tasks indicates they have made an acceptable effort to prepare for these tasks.

4. Inconsistent
   The student demonstrates some inconsistent behaviour and/or approach to their learning. Work may be late, incomplete or of a mediocre standard. They may at times not work on task or listen attentively. They rarely participate in class discussions and seldom do they demonstrate perseverance. They may at times interfere with the learning of others. Their performance within examinations and assessment tasks indicates they need to put more effort into their preparation.

5. Intervention required
   The student regularly demonstrates poor behaviour and/or approach to their learning. Work is often late, incomplete or of a poor standard. They regularly do not work on task and/or listen attentively and there is limited participation. The student may interfere with the learning of others. Their performance within examinations and assessment tasks indicates they have not made a genuine attempt in preparation. Parents will have been given advance verbal or written warning that intervention is required and that they may also be at risk of an ‘N’ Warning in this course. Intervention is required in this course to remedy the situation during the next half year.