PDHPE Co-ordinator

Job Description and Key priorities

The position entails the leadership of the Years 7-12 PDHPE team at the College.

- This team is responsible for the teaching of 7-10 PDHPE, PASS and Stage 6 PDHPE & CAFS. The successful applicant will be an active Christian who is willing and able to support the mission and values of the College.
- You will be an outstanding classroom practitioner who has a deep and broad knowledge of best-practice pedagogy, the relevant BOSTES Syllabus documents and current issues pertaining to the future of the PDHPE curriculum.
- You will possess excellent interpersonal skills. The position requires the ability to oversee the 7-12 Sporting program within the College.
- Manage the day to day programs for Years K-12 inclusive of co-curricular and extra co-curricular programs. Oversee and implement sports policies and procedures in conjunction with Heads of School.
- Awareness and proactive approach in managing risk, health and safety for students and staff.
- Working with the Secondary administrator with regards to facilities, venue hire, transportation, recreational sport, and all associated bookings.
- Organise College Award Presentations, School Athletics, Cross Country and Swimming Carnivals.
- Maintain and record all student records for PDHPE and school sport liaising with the Heads of School inclusive of team and individual achievement.
- Teach classes as required by the Headmaster.
- In addition to teaching duties, the successful candidate will be required to participate in other areas of the College including playground duties, pastoral care groups, co-curricular and extra-curricular activities and school camps in and out of school hours.
- An excellent classroom teacher with a deep and broad knowledge of current issues and best practice in education.
- Demonstrated capacity to work harmoniously with teams, whether in supervisory, collegial or advisory contexts.
- Demonstrated capacity to communicate clearly with students, colleagues and the wider community regarding educational issues.
- Demonstrated capacity for educational leadership with a focus on teaching and learning.
- Strong interest in the educational application of new technologies.
- Able to cultivate and shape a culture of critical reflection upon practice amongst both staff and students.
- Ability to lead colleagues in differentiation of curriculum for student needs, including the encouragement of independent, critical and creative thinking for all students.